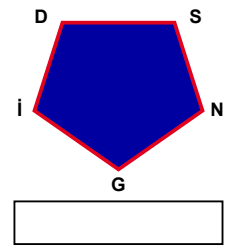
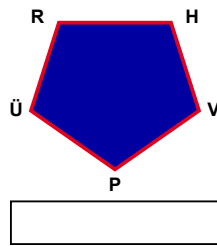
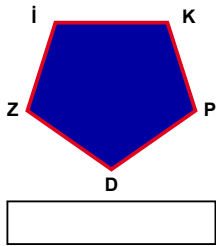
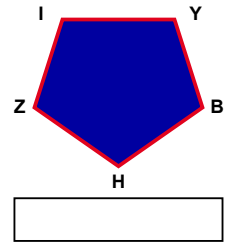
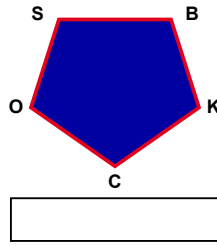
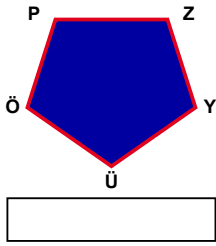
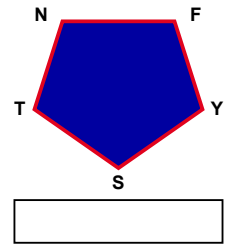
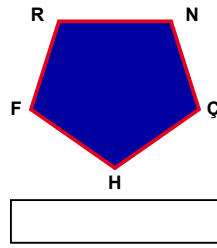
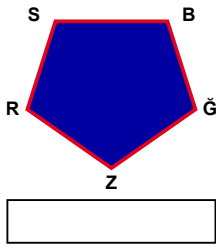
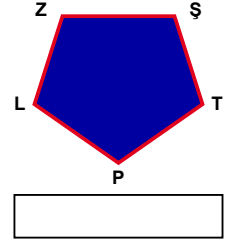
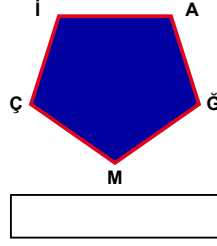
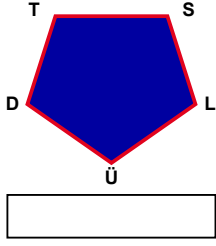
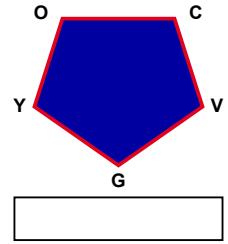
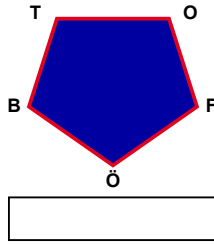
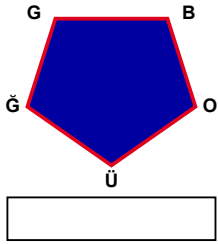
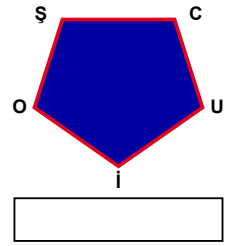
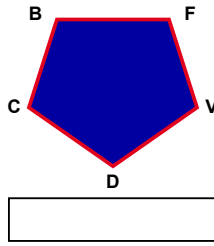
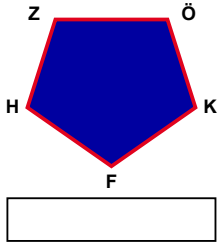
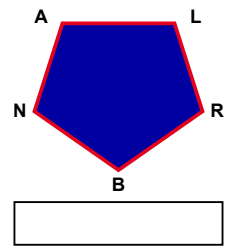
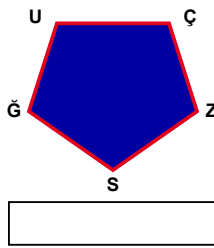
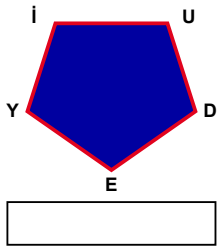
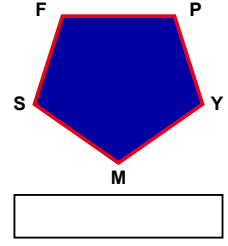
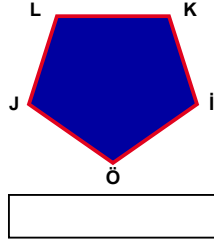
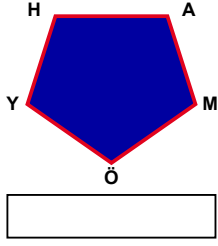


SORU: Aşağıdaki şekilleri köşe adlarına göre isimlendiriniz. (ABC dikdörtgeni, KLMN dikdörtgeni ... gibi)



SORU: Aşağıdaki şekilleri köşe adlarına göre isimlendiriniz. (ABC dikdörtgeni, KLMN dikdörtgeni ... gibi)



SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)



Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

| No | Adı - Soyadı | Toplam Puan | Değerlendirme |
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Hazırlayan: