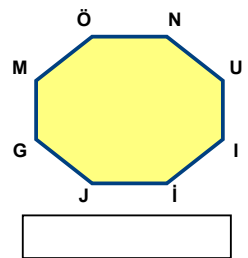
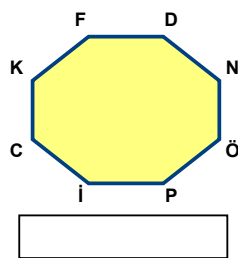
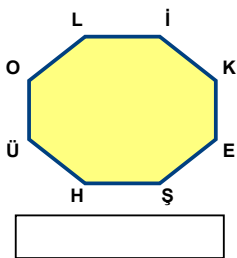
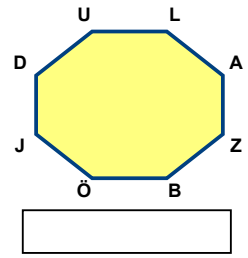
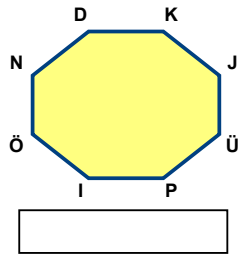
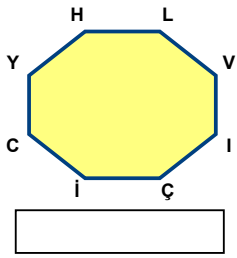
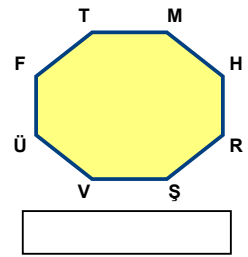
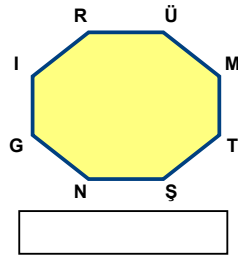
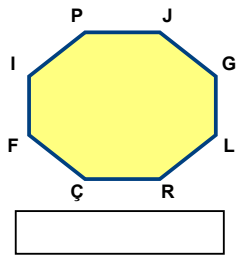
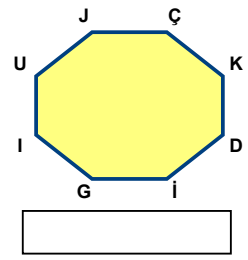
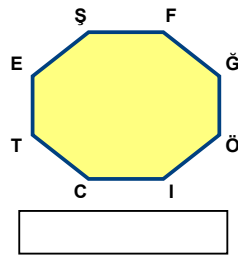
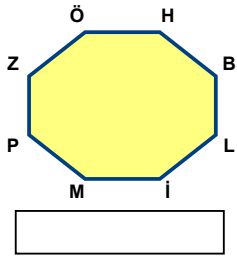
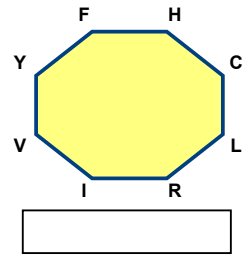
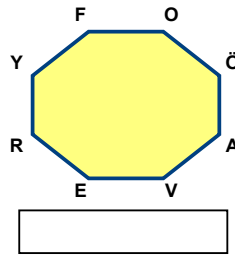
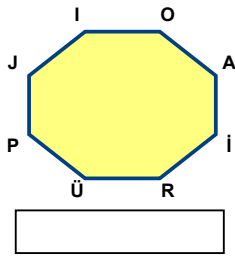
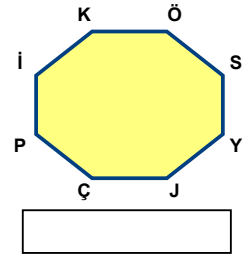
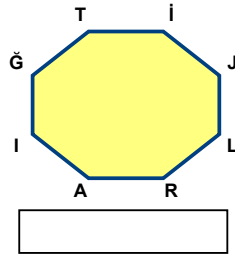
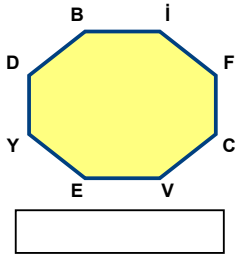
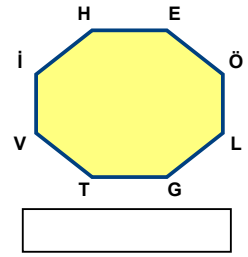
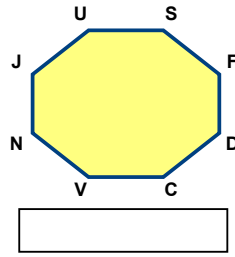
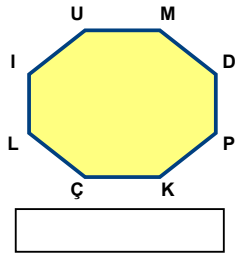
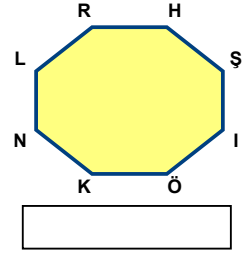
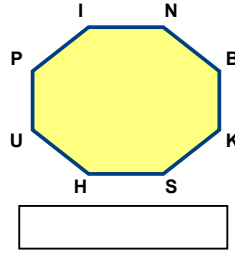
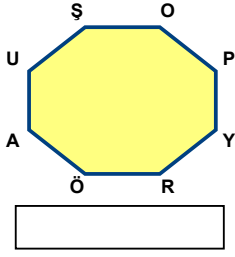


**SORU:** Aşağıdaki şekilleri köşe adlarına göre isimlendiriniz. (ABC dikdörtgeni, KLMN dikdörtgeni ... gibi)



**SORU:** Aşağıdaki şekilleri köşe adlarına göre isimlendiriniz. (ABC dikdörtgeni, KLMN dikdörtgeni ... gibi)



## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐
☐
☐
☐

Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

| No | Adı - Soyadı | Toplam Puan | Değerlendirme |
|----|--------------|-------------|---------------|
| 1  |              |             |               |
| 2  |              |             |               |
| 3  |              |             |               |
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| 33 |              |             |               |
| 34 |              |             |               |
| 35 |              |             |               |

Hazırlayan: .....