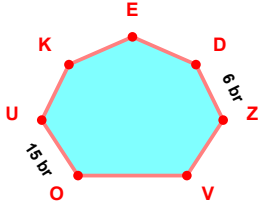
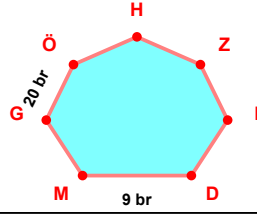


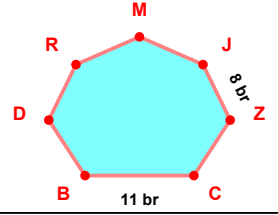
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



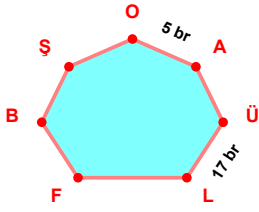
$$|UO| - |ZD| = \dots\dots$$



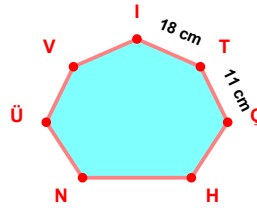
$$|ÖG| - |MD| = \dots\dots$$



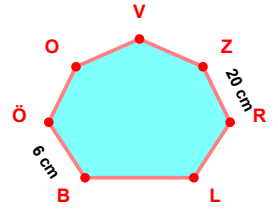
$$|BC| - |ZJ| = \dots\dots$$



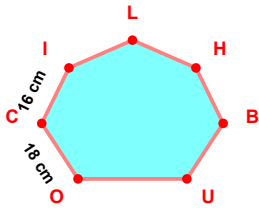
$$|LÜ| - |AO| = \dots\dots$$



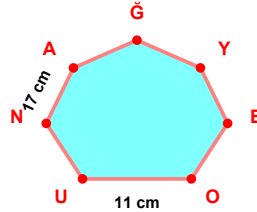
$$|TI| - |ÇT| = \dots\dots$$



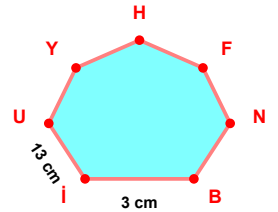
$$|RZ| - |ÖB| = \dots\dots$$



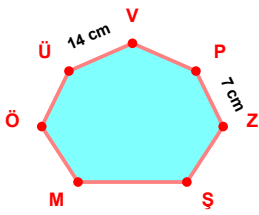
$$|CO| - |IC| = \dots\dots$$



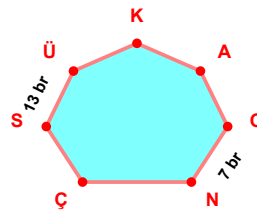
$$|AN| - |UO| = \dots\dots$$



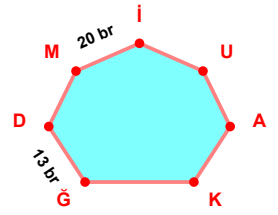
$$|UI| - |İB| = \dots\dots$$



$$|VÜ| - |ZP| = \dots\dots$$

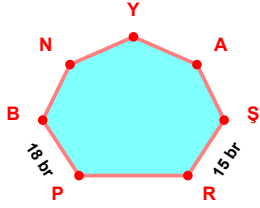


$$|ÜS| - |NO| = \dots\dots$$

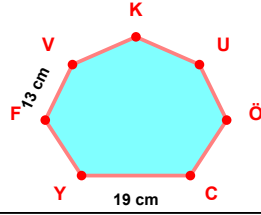


$$|İM| - |DĞ| = \dots\dots$$

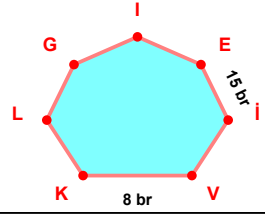
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



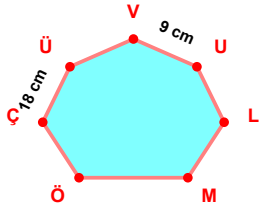
$$|BP| - |RŞ| = \dots\dots\dots$$



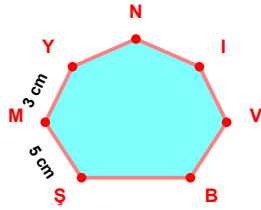
$$|YC| - |VF| = \dots\dots\dots$$



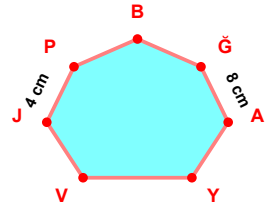
$$|EI| - |KV| = \dots\dots\dots$$



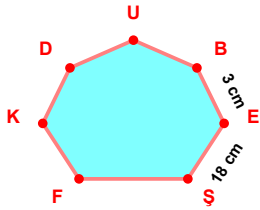
$$|ÜÇ| - |UV| = \dots\dots\dots$$



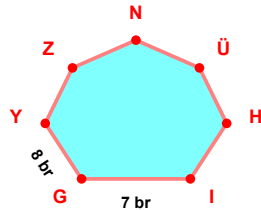
$$|MŞ| - |YM| = \dots\dots\dots$$



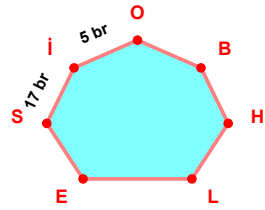
$$|AĞ| - |PJ| = \dots\dots\dots$$



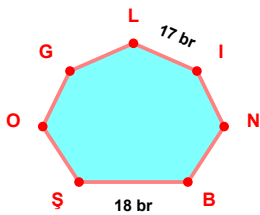
$$|ŞE| - |EB| = \dots\dots\dots$$



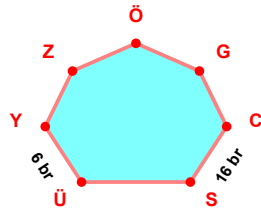
$$|YG| - |GI| = \dots\dots\dots$$



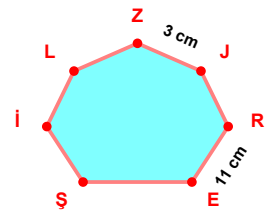
$$|IS| - |OI| = \dots\dots\dots$$



$$|ŞB| - |İL| = \dots\dots\dots$$



$$|SC| - |YÜ| = \dots\dots\dots$$



$$|ER| - |JZ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)



Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: