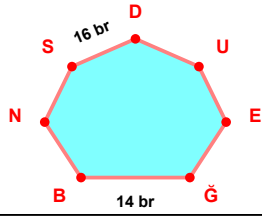
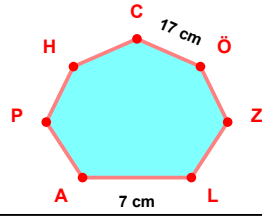


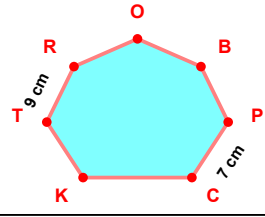
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



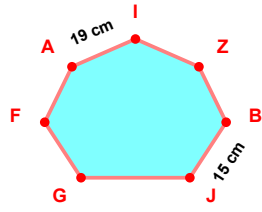
$$|DS| - |BĞ| = \dots\dots$$



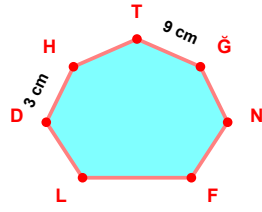
$$|ÖC| - |AL| = \dots\dots$$



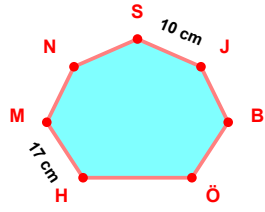
$$|RT| - |CP| = \dots\dots$$



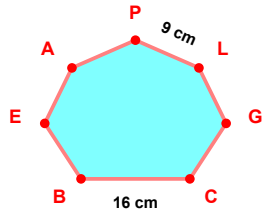
$$|IA| - |JB| = \dots\dots$$



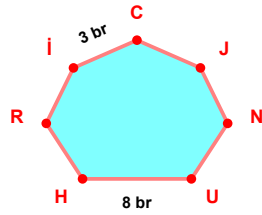
$$|GT| - |LD| = \dots\dots$$



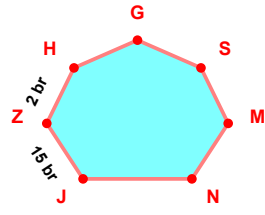
$$|MH| - |JS| = \dots\dots$$



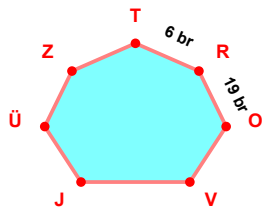
$$|BC| - |LP| = \dots\dots$$



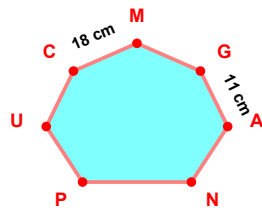
$$|HU| - |CI| = \dots\dots$$



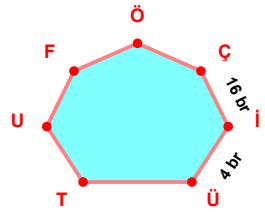
$$|ZJ| - |HZ| = \dots\dots$$



$$|OR| - |RT| = \dots\dots$$

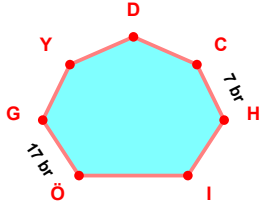


$$|MC| - |AG| = \dots\dots$$

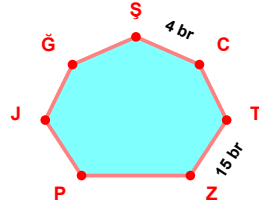


$$|İÇ| - |Üİ| = \dots\dots$$

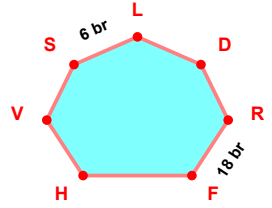
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



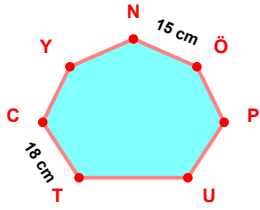
$$|GO| - |HC| = \dots\dots\dots$$



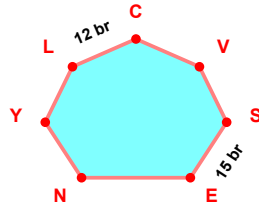
$$|TZ| - |CS| = \dots\dots\dots$$



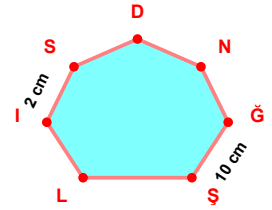
$$|FR| - |LS| = \dots\dots\dots$$



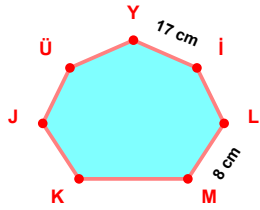
$$|CT| - |ÖN| = \dots\dots\dots$$



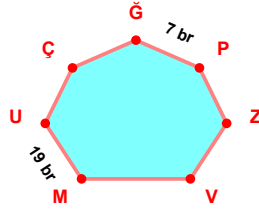
$$|ES| - |CL| = \dots\dots\dots$$



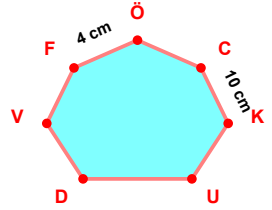
$$|ŞG| - |SI| = \dots\dots\dots$$



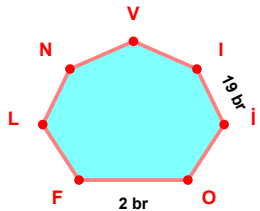
$$|İY| - |ML| = \dots\dots\dots$$



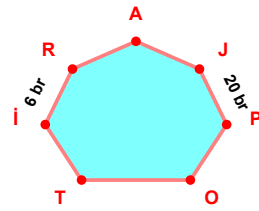
$$|UM| - |PG| = \dots\dots\dots$$



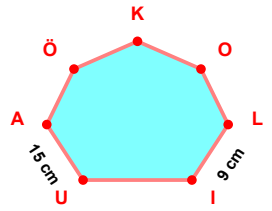
$$|KC| - |ÖF| = \dots\dots\dots$$



$$|İİ| - |FO| = \dots\dots\dots$$



$$|PJ| - |Rİ| = \dots\dots\dots$$



$$|AU| - |İL| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: