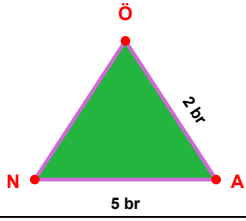
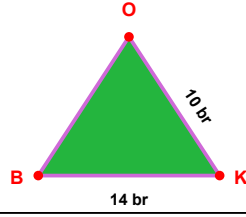


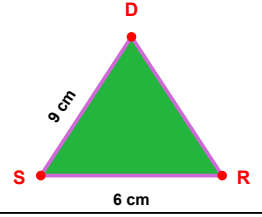
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



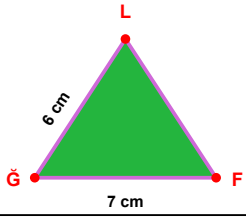
$$|NA| - |AO| = \dots\dots\dots$$



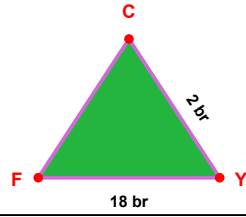
$$|BK| - |KO| = \dots\dots\dots$$



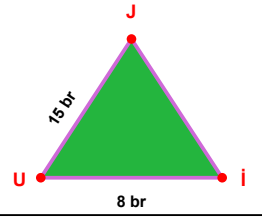
$$|DS| - |SR| = \dots\dots\dots$$



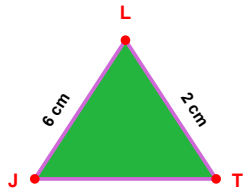
$$|GF| - |LG| = \dots\dots\dots$$



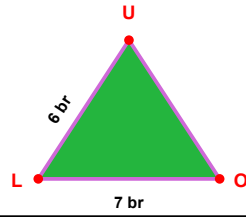
$$|FY| - |YC| = \dots\dots\dots$$



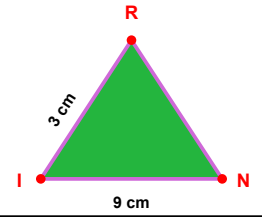
$$|JU| - |UI| = \dots\dots\dots$$



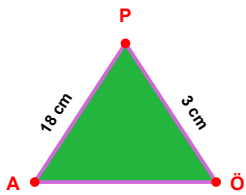
$$|LJ| - |TL| = \dots\dots\dots$$



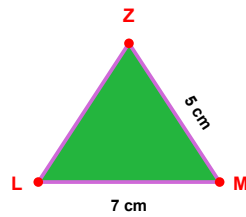
$$|LO| - |UL| = \dots\dots\dots$$



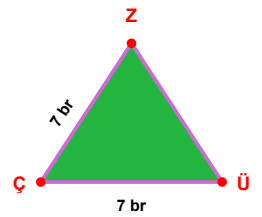
$$|IN| - |RI| = \dots\dots\dots$$



$$|PA| - |PO| = \dots\dots\dots$$

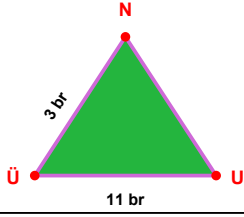


$$|LM| - |MZ| = \dots\dots\dots$$

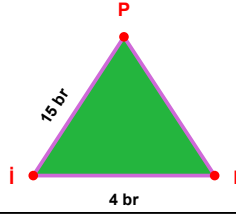


$$|ÇÜ| - |ZÇ| = \dots\dots\dots$$

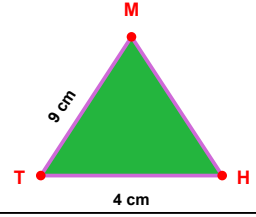
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



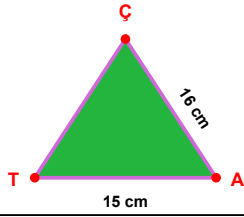
$$|ÜÜ| - |NÜ| = \dots\dots\dots$$



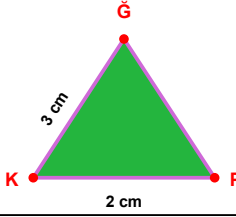
$$|Pİ| - |İİ| = \dots\dots\dots$$



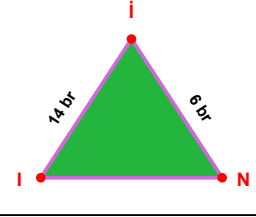
$$|MT| - |TH| = \dots\dots\dots$$



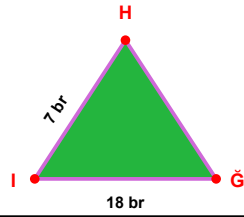
$$|AÇ| - |TA| = \dots\dots\dots$$



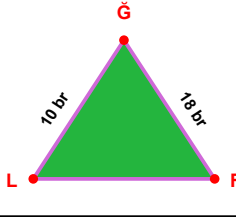
$$|ĖK| - |KP| = \dots\dots\dots$$



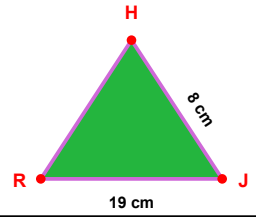
$$|İİ| - |Nİ| = \dots\dots\dots$$



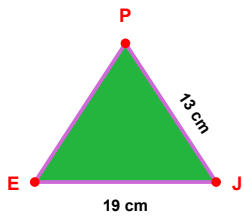
$$|İĖ| - |Hİ| = \dots\dots\dots$$



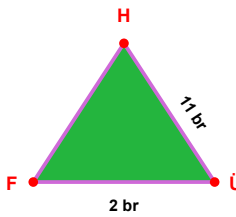
$$|FĖ| - |ĖL| = \dots\dots\dots$$



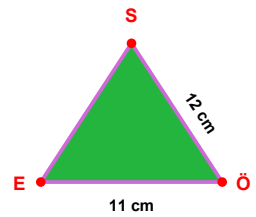
$$|RĖ| - |JH| = \dots\dots\dots$$



$$|EJ| - |JP| = \dots\dots\dots$$



$$|ÜH| - |FÜ| = \dots\dots\dots$$



$$|ÖS| - |EÖ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan: Şeyhmus Öğretmen

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: Şeyhmus Öğretmen