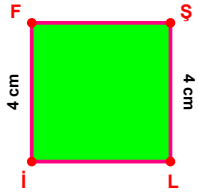
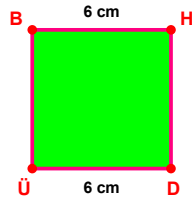


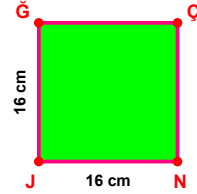
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



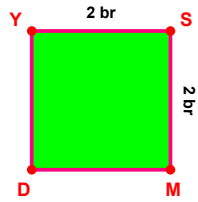
$$|SL| - |FI| = \dots\dots$$



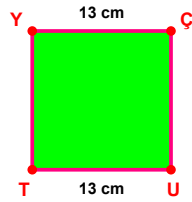
$$|BH| - |DÜ| = \dots\dots$$



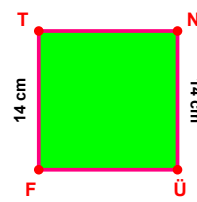
$$|ĞÇ| - |NJ| = \dots\dots$$



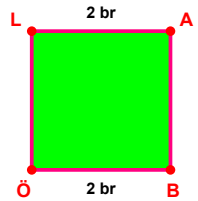
$$|YS| - |SM| = \dots\dots$$



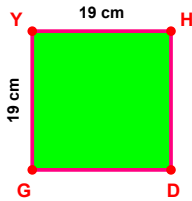
$$|YÇ| - |UT| = \dots\dots$$



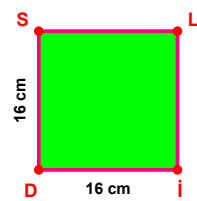
$$|FT| - |NÜ| = \dots\dots$$



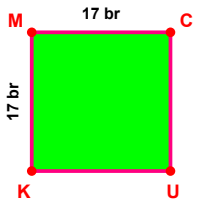
$$|BÖ| - |LA| = \dots\dots$$



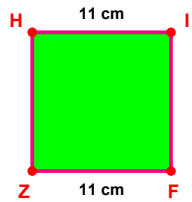
$$|GY| - |YH| = \dots\dots$$



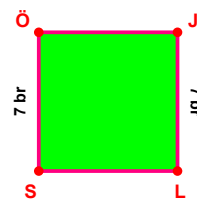
$$|DS| - |İD| = \dots\dots$$



$$|MC| - |KM| = \dots\dots$$

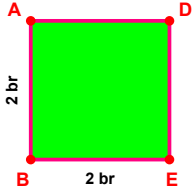


$$|FZ| - |HI| = \dots\dots$$

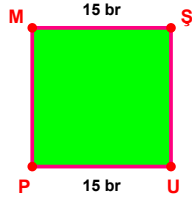


$$|SÖ| - |JL| = \dots\dots$$

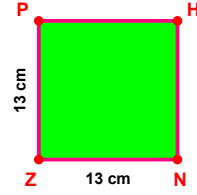
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



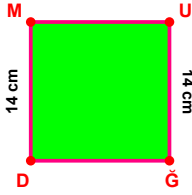
$$|EB| - |BA| = \dots\dots\dots$$



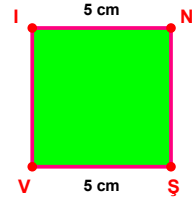
$$|UP| - |MS| = \dots\dots\dots$$



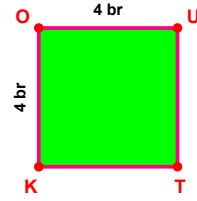
$$|ZP| - |NZ| = \dots\dots\dots$$



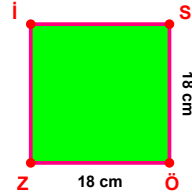
$$|DM| - |UG| = \dots\dots\dots$$



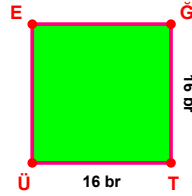
$$|IN| - |SV| = \dots\dots\dots$$



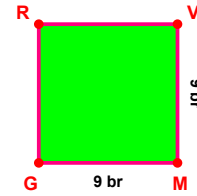
$$|KO| - |OU| = \dots\dots\dots$$



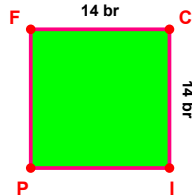
$$|ÖZ| - |SÖ| = \dots\dots\dots$$



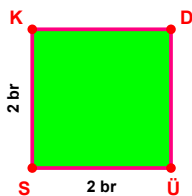
$$|TÜ| - |GT| = \dots\dots\dots$$



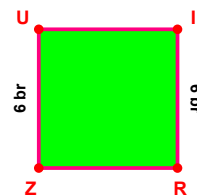
$$|VM| - |MG| = \dots\dots\dots$$



$$|FC| - |CI| = \dots\dots\dots$$



$$|ÜS| - |SK| = \dots\dots\dots$$



$$|İR| - |ZU| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: