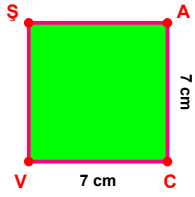
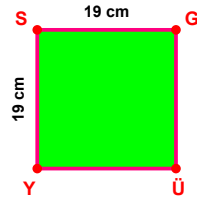


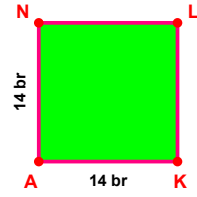
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



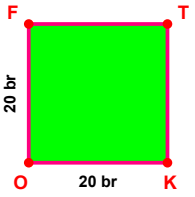
$$|CV| - |AC| = \dots\dots\dots$$



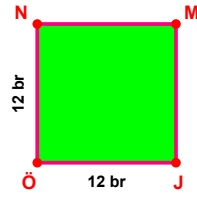
$$|YS| - |SG| = \dots\dots\dots$$



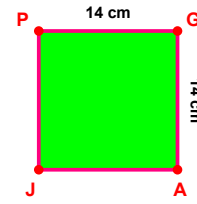
$$|KA| - |AN| = \dots\dots\dots$$



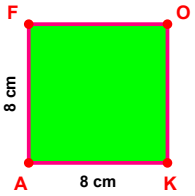
$$|OF| - |KO| = \dots\dots\dots$$



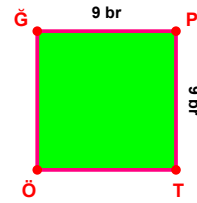
$$|ÖN| - |JÖ| = \dots\dots\dots$$



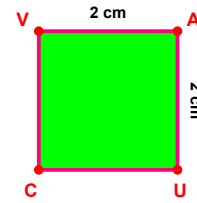
$$|PG| - |GA| = \dots\dots\dots$$



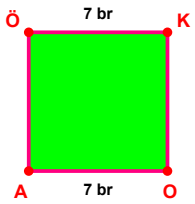
$$|KA| - |AF| = \dots\dots\dots$$



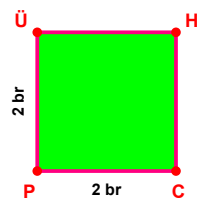
$$|PT| - |ĞP| = \dots\dots\dots$$



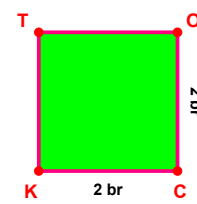
$$|VA| - |AU| = \dots\dots\dots$$



$$|OA| - |ÖK| = \dots\dots\dots$$

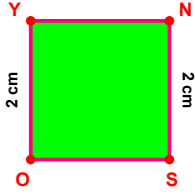


$$|CP| - |PÜ| = \dots\dots\dots$$

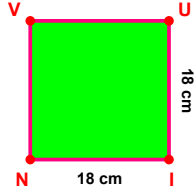


$$|CK| - |OC| = \dots\dots\dots$$

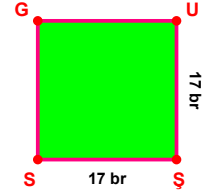
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



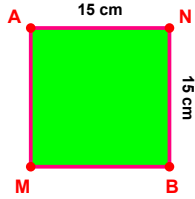
$$|OY| - |NS| = \dots\dots$$



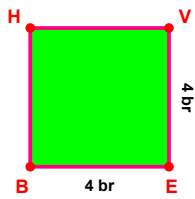
$$|IN| - |UI| = \dots\dots$$



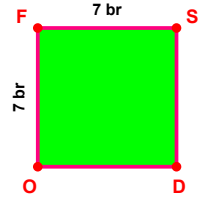
$$|UŞ| - |ŞS| = \dots\dots$$



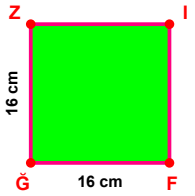
$$|NB| - |AN| = \dots\dots$$



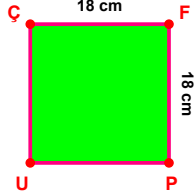
$$|EB| - |VE| = \dots\dots$$



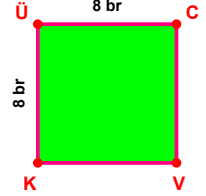
$$|OF| - |FS| = \dots\dots$$



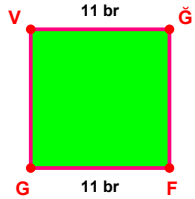
$$|ĞZ| - |ĞF| = \dots\dots$$



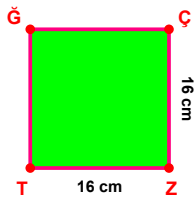
$$|FP| - |ÇF| = \dots\dots$$



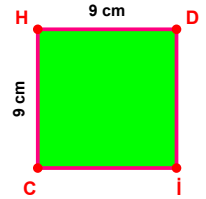
$$|ÜC| - |KÜ| = \dots\dots$$



$$|FG| - |VĞ| = \dots\dots$$



$$|ZT| - |ÇZ| = \dots\dots$$



$$|HD| - |CH| = \dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: