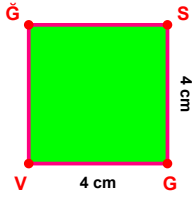
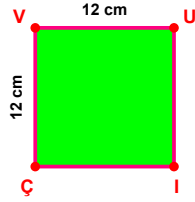


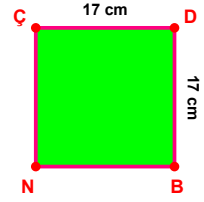
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



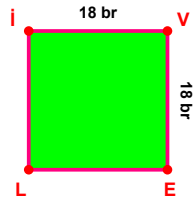
$$|GV| - |SG| = \dots\dots$$



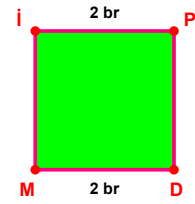
$$|ÇV| - |VU| = \dots\dots$$



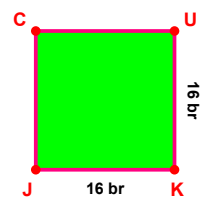
$$|ÇD| - |DB| = \dots\dots$$



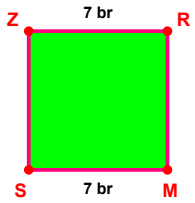
$$|İV| - |VE| = \dots\dots$$



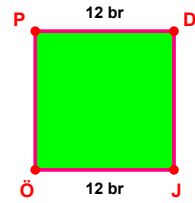
$$|İP| - |DM| = \dots\dots$$



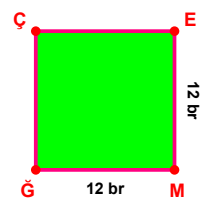
$$|UK| - |KJ| = \dots\dots$$



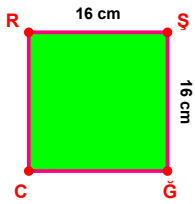
$$|ZR| - |MS| = \dots\dots$$



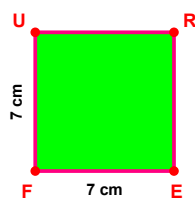
$$|JÖ| - |PD| = \dots\dots$$



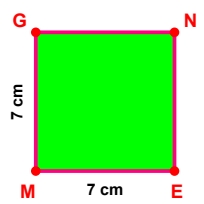
$$|MĞ| - |EM| = \dots\dots$$



$$|RŞ| - |ŞĞ| = \dots\dots$$

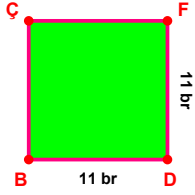


$$|FU| - |EF| = \dots\dots$$

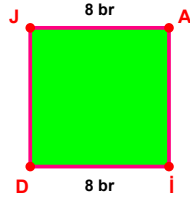


$$|EM| - |MG| = \dots\dots$$

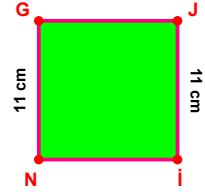
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



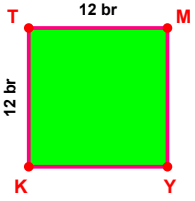
$$|FD| - |DB| = \dots\dots\dots$$



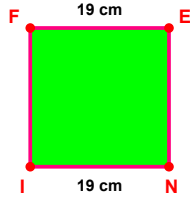
$$|JA| - |DI| = \dots\dots\dots$$



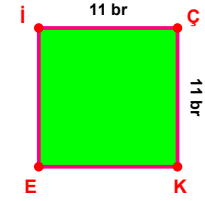
$$|NG| - |Jİ| = \dots\dots\dots$$



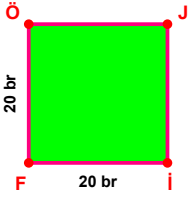
$$|KT| - |TM| = \dots\dots\dots$$



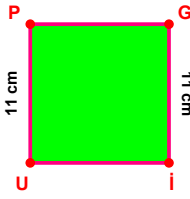
$$|FE| - |İN| = \dots\dots\dots$$



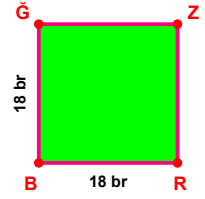
$$|İÇ| - |ÇK| = \dots\dots\dots$$



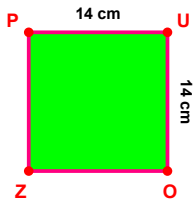
$$|İF| - |FÖ| = \dots\dots\dots$$



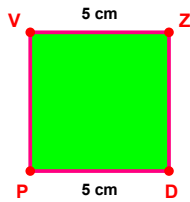
$$|İP| - |Gİ| = \dots\dots\dots$$



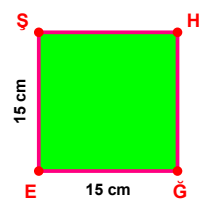
$$|BĞ| - |RB| = \dots\dots\dots$$



$$|ZO| - |PU| = \dots\dots\dots$$



$$|DP| - |VZ| = \dots\dots\dots$$



$$|ĞE| - |EĞ| = \dots\dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: .....