

AD SOYAD: _____

SINIF / NO: _____

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 3117 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1122 \\ \times 303 \\ \hline \end{array}$$

$$\begin{array}{r} 2142 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 1011 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 6005 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 1111 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 5124 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 5013 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 4301 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 7202 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 3003 \\ \times 123 \\ \hline \end{array}$$

$$\begin{array}{r} 1001 \\ \times 897 \\ \hline \end{array}$$

$$\begin{array}{r} 2101 \\ \times 104 \\ \hline \end{array}$$

$$\begin{array}{r} 1065 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 1503 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1001 \\ \times 597 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: _____

SINIF / NO: _____

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 3503 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1121 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 2002 \\ \times 431 \\ \hline \end{array}$$

$$\begin{array}{r} 6005 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 2003 \\ \times 221 \\ \hline \end{array}$$

$$\begin{array}{r} 5414 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 4103 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 3133 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 7012 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 1101 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1201 \\ \times 114 \\ \hline \end{array}$$

$$\begin{array}{r} 3001 \\ \times 312 \\ \hline \end{array}$$

$$\begin{array}{r} 1004 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 4105 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1611 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 1001 \\ \times 399 \\ \hline \end{array}$$

ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen