

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 918 \\ \times 372 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ \times 901 \\ \hline \end{array}$$

$$\begin{array}{r} 396 \\ \times 648 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ \times 596 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ \times 282 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ \times 736 \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ \times 351 \\ \hline \end{array}$$

$$\begin{array}{r} 546 \\ \times 897 \\ \hline \end{array}$$

$$\begin{array}{r} 406 \\ \times 881 \\ \hline \end{array}$$

$$\begin{array}{r} 527 \\ \times 733 \\ \hline \end{array}$$

$$\begin{array}{r} 581 \\ \times 401 \\ \hline \end{array}$$

$$\begin{array}{r} 893 \\ \times 581 \\ \hline \end{array}$$

$$\begin{array}{r} 163 \\ \times 681 \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ \times 432 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ \times 962 \\ \hline \end{array}$$

$$\begin{array}{r} 972 \\ \times 985 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 163 \\ \times 283 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ \times 699 \\ \hline \end{array}$$

$$\begin{array}{r} 857 \\ \times 801 \\ \hline \end{array}$$

$$\begin{array}{r} 573 \\ \times 289 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ \times 543 \\ \hline \end{array}$$

$$\begin{array}{r} 256 \\ \times 267 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ \times 738 \\ \hline \end{array}$$

$$\begin{array}{r} 713 \\ \times 542 \\ \hline \end{array}$$

$$\begin{array}{r} 926 \\ \times 827 \\ \hline \end{array}$$

$$\begin{array}{r} 827 \\ \times 204 \\ \hline \end{array}$$

$$\begin{array}{r} 104 \\ \times 381 \\ \hline \end{array}$$

$$\begin{array}{r} 692 \\ \times 149 \\ \hline \end{array}$$

$$\begin{array}{r} 161 \\ \times 766 \\ \hline \end{array}$$

$$\begin{array}{r} 992 \\ \times 216 \\ \hline \end{array}$$

$$\begin{array}{r} 606 \\ \times 864 \\ \hline \end{array}$$

$$\begin{array}{r} 179 \\ \times 774 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen