

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 389 \\ \times 742 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ \times 848 \\ \hline \end{array}$$

$$\begin{array}{r} 981 \\ \times 692 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ \times 747 \\ \hline \end{array}$$

$$\begin{array}{r} 573 \\ \times 744 \\ \hline \end{array}$$

$$\begin{array}{r} 496 \\ \times 256 \\ \hline \end{array}$$

$$\begin{array}{r} 518 \\ \times 984 \\ \hline \end{array}$$

$$\begin{array}{r} 441 \\ \times 959 \\ \hline \end{array}$$

$$\begin{array}{r} 799 \\ \times 176 \\ \hline \end{array}$$

$$\begin{array}{r} 944 \\ \times 282 \\ \hline \end{array}$$

$$\begin{array}{r} 527 \\ \times 478 \\ \hline \end{array}$$

$$\begin{array}{r} 181 \\ \times 398 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ \times 849 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ \times 904 \\ \hline \end{array}$$

$$\begin{array}{r} 491 \\ \times 249 \\ \hline \end{array}$$

$$\begin{array}{r} 597 \\ \times 801 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 164 \\ \times 148 \\ \hline \end{array}$$

$$\begin{array}{r} 713 \\ \times 834 \\ \hline \end{array}$$

$$\begin{array}{r} 718 \\ \times 575 \\ \hline \end{array}$$

$$\begin{array}{r} 471 \\ \times 103 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 944 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ \times 435 \\ \hline \end{array}$$

$$\begin{array}{r} 668 \\ \times 923 \\ \hline \end{array}$$

$$\begin{array}{r} 515 \\ \times 856 \\ \hline \end{array}$$

$$\begin{array}{r} 581 \\ \times 262 \\ \hline \end{array}$$

$$\begin{array}{r} 151 \\ \times 225 \\ \hline \end{array}$$

$$\begin{array}{r} 136 \\ \times 714 \\ \hline \end{array}$$

$$\begin{array}{r} 633 \\ \times 766 \\ \hline \end{array}$$

$$\begin{array}{r} 705 \\ \times 597 \\ \hline \end{array}$$

$$\begin{array}{r} 672 \\ \times 158 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ \times 689 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen