

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 586 \\ \times 672 \\ \hline \end{array}$$

$$\begin{array}{r} 195 \\ \times 356 \\ \hline \end{array}$$

$$\begin{array}{r} 276 \\ \times 243 \\ \hline \end{array}$$

$$\begin{array}{r} 601 \\ \times 802 \\ \hline \end{array}$$

$$\begin{array}{r} 487 \\ \times 157 \\ \hline \end{array}$$

$$\begin{array}{r} 772 \\ \times 462 \\ \hline \end{array}$$

$$\begin{array}{r} 619 \\ \times 176 \\ \hline \end{array}$$

$$\begin{array}{r} 534 \\ \times 458 \\ \hline \end{array}$$

$$\begin{array}{r} 358 \\ \times 814 \\ \hline \end{array}$$

$$\begin{array}{r} 686 \\ \times 579 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ \times 931 \\ \hline \end{array}$$

$$\begin{array}{r} 537 \\ \times 913 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ \times 729 \\ \hline \end{array}$$

$$\begin{array}{r} 904 \\ \times 561 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ \times 687 \\ \hline \end{array}$$

$$\begin{array}{r} 287 \\ \times 177 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 866 \\ \times 345 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ \times 156 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 354 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ \times 576 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ \times 901 \\ \hline \end{array}$$

$$\begin{array}{r} 334 \\ \times 568 \\ \hline \end{array}$$

$$\begin{array}{r} 555 \\ \times 695 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ \times 502 \\ \hline \end{array}$$

$$\begin{array}{r} 874 \\ \times 193 \\ \hline \end{array}$$

$$\begin{array}{r} 879 \\ \times 634 \\ \hline \end{array}$$

$$\begin{array}{r} 256 \\ \times 224 \\ \hline \end{array}$$

$$\begin{array}{r} 658 \\ \times 164 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ \times 334 \\ \hline \end{array}$$

$$\begin{array}{r} 815 \\ \times 993 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ \times 457 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ \times 503 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen