

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 101 \\ \times 702 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 332 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 131 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 402 \\ \hline \end{array}$$

$$\begin{array}{r} 291 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 315 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 633 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 294 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 106 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 702 \\ \hline \end{array}$$

$$\begin{array}{r} 205 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 143 \\ \times 101 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 101 \\ \times 551 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 253 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 155 \\ \hline \end{array}$$

$$\begin{array}{r} 186 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 143 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 431 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 157 \\ \hline \end{array}$$

$$\begin{array}{r} 252 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 131 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ \times 103 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen