

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 111 \\ \times 324 \\ \hline \end{array}$$

$$\begin{array}{r} 151 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 653 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 134 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 112 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ \times 103 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 564 \\ \hline \end{array}$$

$$\begin{array}{r} 471 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 531 \\ \hline \end{array}$$

$$\begin{array}{r} 544 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 112 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 131 \\ \hline \end{array}$$

$$\begin{array}{r} 274 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 303 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 102 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 211 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 243 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 124 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 513 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 124 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 121 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ \times 122 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 323 \\ \times 101 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen