

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 113 \\ \times 221 \\ \hline \end{array}$$

$$\begin{array}{r} 144 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 204 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 662 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 351 \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 375 \\ \hline \end{array}$$

$$\begin{array}{r} 811 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 124 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 683 \\ \hline \end{array}$$

$$\begin{array}{r} 131 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ \times 131 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 631 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 153 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 401 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 172 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 103 \\ \hline \end{array}$$

$$\begin{array}{r} 531 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 481 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 316 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 233 \\ \hline \end{array}$$

$$\begin{array}{r} 421 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 316 \\ \hline \end{array}$$

$$\begin{array}{r} 154 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 582 \\ \times 101 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen