

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 101 \\ \times 156 \\ \hline \end{array}$$

$$\begin{array}{r} 204 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 594 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 277 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 563 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 781 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 603 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 433 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 323 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 464 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 395 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 101 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 101 \\ \times 281 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ \times 112 \\ \hline \end{array}$$

$$\begin{array}{r} 152 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 831 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 241 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 153 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 342 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 534 \\ \hline \end{array}$$

$$\begin{array}{r} 251 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 474 \\ \hline \end{array}$$

$$\begin{array}{r} 121 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 212 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

| Geliştirilmeli (0-8) | Yeterli (9-16) | İyi (17-24) | Çok İyi (25-32) |
|----------------------|----------------|-------------|-----------------|
|                      |                |             |                 |

Şeyhmus Öğretmen