

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 311 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 441 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 161 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 123 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 234 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 243 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 107 \\ \hline \end{array}$$

$$\begin{array}{r} 175 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 306 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 252 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 114 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 174 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 321 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 186 \\ \hline \end{array}$$

$$\begin{array}{r} 693 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 233 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 401 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 213 \\ \hline \end{array}$$

$$\begin{array}{r} 205 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 612 \\ \hline \end{array}$$

$$\begin{array}{r} 125 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 672 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 214 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 761 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 132 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 103 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen