

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 221 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 114 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 142 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 172 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 594 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 621 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 521 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 144 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 443 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 101 \\ \times 861 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 321 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 123 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 322 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 134 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 114 \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 112 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 322 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 503 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 342 \\ \hline \end{array}$$

$$\begin{array}{r} 594 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 118 \\ \times 101 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen