

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 287 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 329 \\ \times 87 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ \times 52 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 172 \\ \times 85 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 405 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 486 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ \times 38 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 869 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 887 \\ \times 89 \\ \hline \end{array}$$

$$\begin{array}{r} 488 \\ \times 55 \\ \hline \end{array}$$

$$\begin{array}{r} 191 \\ \times 38 \\ \hline \end{array}$$

$$\begin{array}{r} 204 \\ \times 49 \\ \hline \end{array}$$

$$\begin{array}{r} 612 \\ \times 33 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDELİ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 299 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ \times 66 \\ \hline \end{array}$$

$$\begin{array}{r} 742 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 352 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 888 \\ \times 94 \\ \hline \end{array}$$

$$\begin{array}{r} 603 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 741 \\ \times 93 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ \times 69 \\ \hline \end{array}$$

$$\begin{array}{r} 228 \\ \times 92 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ \times 91 \\ \hline \end{array}$$

$$\begin{array}{r} 675 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 849 \\ \times 58 \\ \hline \end{array}$$

$$\begin{array}{r} 614 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 187 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ \times 72 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen