

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 102 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 63 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 414 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 314 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 516 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 215 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 94 \\ \hline \end{array}$$

$$\begin{array}{r} 314 \\ \times 21 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 341 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 313 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 114 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 304 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 722 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 414 \\ \times 12 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen