

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 407 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 141 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 421 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 244 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 213 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 74 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ \times 12 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 531 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 512 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 706 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 441 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 223 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 722 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 433 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 171 \\ \times 11 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen