

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 101 \\ \times 54 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 141 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 46 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 414 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 363 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 29 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 172 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 609 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 121 \\ \times 33 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 103 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 93 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 313 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 313 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 262 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 38 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 21 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen