

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 202 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 606 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 901 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 445 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 54 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} 511 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 21 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 144 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 322 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 304 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 242 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 316 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ \times 11 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen