

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 404 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 46 \\ \hline \end{array}$$

$$\begin{array}{r} 314 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 131 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 717 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 404 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 616 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 87 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ \times 11 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 104 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 19 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 66 \\ \hline \end{array}$$

$$\begin{array}{r} 611 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 308 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 39 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 87 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen