

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 211 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 92 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 452 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 145 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 609 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 82 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 904 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 44 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 272 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 521 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 433 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 527 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 362 \\ \times 11 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen