

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 436 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 225 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 431 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 271 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 323 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 342 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 817 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 416 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} 454 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 903 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 213 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ \times 12 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 202 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 81 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 904 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 624 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 408 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 213 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 252 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 527 \\ \times 11 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen