

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 722 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 631 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 133 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 51 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 94 \\ \hline \end{array}$$

$$\begin{array}{r} 313 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 127 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 231 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 442 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ \times 11 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 712 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 804 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 94 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 411 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 81 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ \times 11 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen