

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 502 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 88 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 104 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 223 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 616 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 408 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 909 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 434 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 817 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 318 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 518 \\ \times 11 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 201 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 122 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 531 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 118 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 603 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 118 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 521 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 16 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen