

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 102 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 715 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 218 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 221 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 343 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 224 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 64 \\ \hline \end{array}$$

$$\begin{array}{r} 625 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 509 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ \times 21 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 302 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 616 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 715 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 54 \\ \hline \end{array}$$

$$\begin{array}{r} 162 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 818 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 816 \\ \times 11 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen