

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 313 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 121 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 404 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 131 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 521 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 141 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 36 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 636 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 603 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 807 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 625 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 614 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 272 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 131 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 19 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ \times 32 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen