

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 102 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 204 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 71 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 524 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 433 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 74 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 55 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 406 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 814 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 604 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 536 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 64 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 67 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 57 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen