

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 22 \\ \times 222 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 162 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 504 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 222 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 122 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 302 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 614 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 311 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 221 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 535 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 615 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 905 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 615 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 614 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 13 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 605 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 513 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 905 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 363 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 106 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 624 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 452 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 404 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 323 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 414 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 314 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 114 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 703 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen