

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 22 \\ \times 313 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 104 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 701 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 603 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 806 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 154 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 131 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 231 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 133 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 605 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 515 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 102 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 33 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 105 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 306 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 243 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 636 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 421 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 412 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 412 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 705 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 213 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen