

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 22 \\ \times 403 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 816 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 308 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 321 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 221 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 322 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 625 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 302 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 414 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 251 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ \times 101 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 11 \\ \times 452 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 172 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 342 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 409 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 612 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 136 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 252 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 123 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 402 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 608 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 172 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 101 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen