

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 11 \\ \times 362 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 251 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 132 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 402 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 303 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 353 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 103 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 233 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 344 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 271 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 245 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 41 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 112 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 605 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 311 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 601 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 812 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 141 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 536 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 203 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen