

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 97 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 308 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 636 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 314 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 503 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 801 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 451 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 104 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 11 \\ \times 503 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 727 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 403 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 636 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 235 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 401 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 214 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 221 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 153 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 601 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 101 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen