

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 21 \\ \times 323 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 241 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 433 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 236 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 414 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 423 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 422 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 817 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 413 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 716 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 213 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 326 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 143 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 103 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 13 \\ \times 222 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 251 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 132 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 413 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 416 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 101 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen