

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 13 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 352 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 422 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 336 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 534 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 105 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 223 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 407 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 221 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 11 \\ \times 503 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 303 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 133 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 271 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 233 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 817 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 141 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 433 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 408 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 906 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen