

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 21 \\ \times 303 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 442 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 318 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 311 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 512 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 163 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 514 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 515 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 101 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 32 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 204 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 233 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 103 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 112 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 808 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 402 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 125 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen