

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 12 \\ \times 233 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 302 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 614 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 231 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 627 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 104 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 301 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 141 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 232 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 618 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 122 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 11 \\ \times 352 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 306 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 303 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 302 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 104 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 436 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 113 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 311 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 202 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 343 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 411 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 452 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen