

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 62 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 631 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 102 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 211 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 452 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 203 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 415 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 313 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 108 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 313 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 172 \\ \hline \end{array}$$

Şeyhmus Öğretmen

AD SOYAD: \_\_\_\_\_

SINIF / NO: \_\_\_\_\_

MATEMATİK

4. SINIF ELDESİZ ÇARPMA

Aşağıdaki çarpma işlemlerini yapalım.

$$\begin{array}{r} 32 \\ \times 121 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 222 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 251 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 111 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 808 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 254 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ \times 101 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 201 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 212 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 421 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 133 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 111 \\ \hline \end{array}$$

## ÇARPMA İŞLEMİ SÜREÇ DEĞERLENDİRME PUANLAMA TABLOSU

Geliştirilmeli (0-8)	Yeterli (9-16)	İyi (17-24)	Çok İyi (25-32)

Şeyhmus Öğretmen