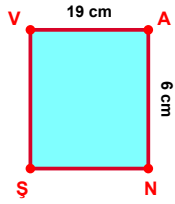
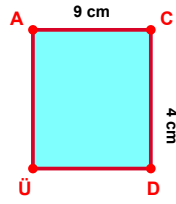


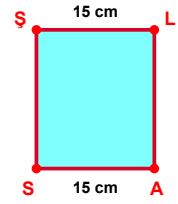
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



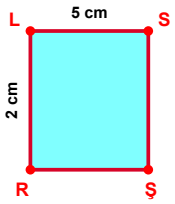
$$|VA| - |AN| = \dots\dots$$



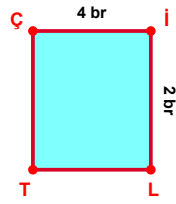
$$|AC| - |CD| = \dots\dots$$



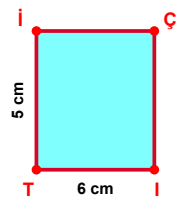
$$|AS| - |SL| = \dots\dots$$



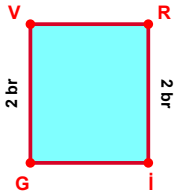
$$|LS| - |RL| = \dots\dots$$



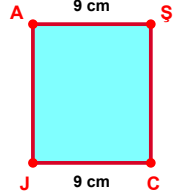
$$|Çi| - |iL| = \dots\dots$$



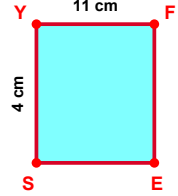
$$|iT| - |Ti| = \dots\dots$$



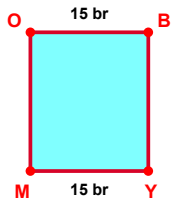
$$|Ri| - |GV| = \dots\dots$$



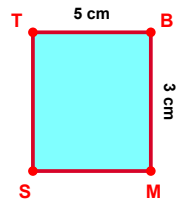
$$|CJ| - |AS| = \dots\dots$$



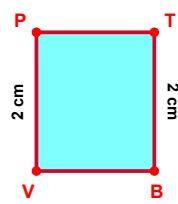
$$|YF| - |SY| = \dots\dots$$



$$|YM| - |OB| = \dots\dots$$

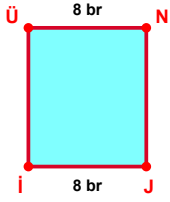


$$|TB| - |BM| = \dots\dots$$

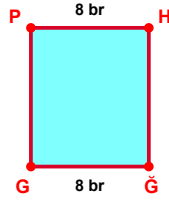


$$|VP| - |TB| = \dots\dots$$

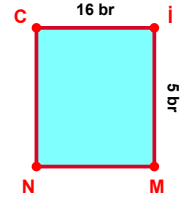
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



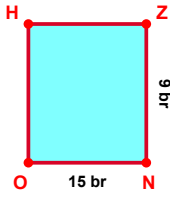
$$|Jİ| - |ÜN| = \dots\dots$$



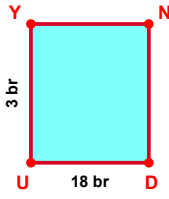
$$|ĞĞ| - |PH| = \dots\dots$$



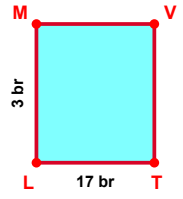
$$|Cİ| - |İM| = \dots\dots$$



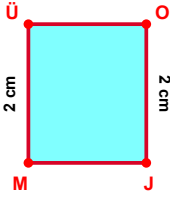
$$|NO| - |ZN| = \dots\dots$$



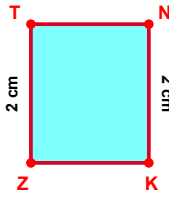
$$|DU| - |UY| = \dots\dots$$



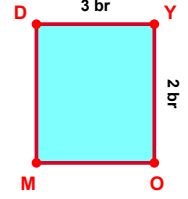
$$|TL| - |LM| = \dots\dots$$



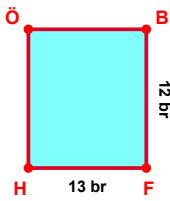
$$|OJ| - |MÜ| = \dots\dots$$



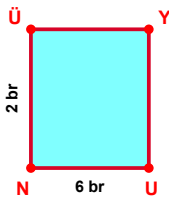
$$|NK| - |ZT| = \dots\dots$$



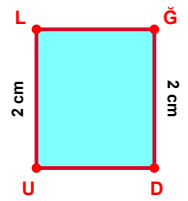
$$|DY| - |YO| = \dots\dots$$



$$|FH| - |BF| = \dots\dots$$



$$|UN| - |NÜ| = \dots\dots$$



$$|UL| - |ĞD| = \dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: ..... ..