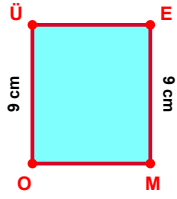
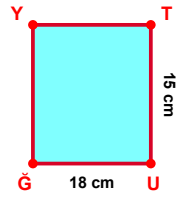


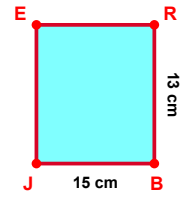
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



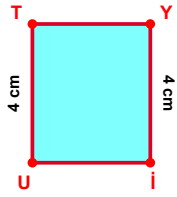
$$|EM| - |OÜ| = \dots\dots$$



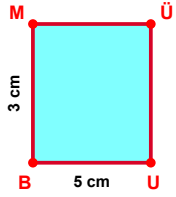
$$|UĞ| - |TU| = \dots\dots$$



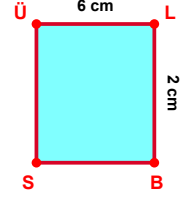
$$|BJ| - |RB| = \dots\dots$$



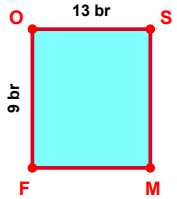
$$|UT| - |Yi| = \dots\dots$$



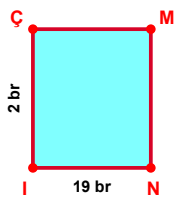
$$|UB| - |BM| = \dots\dots$$



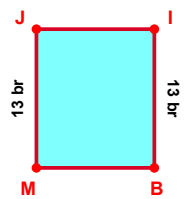
$$|ÜL| - |LB| = \dots\dots$$



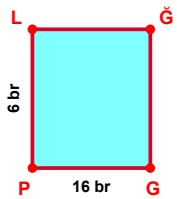
$$|OS| - |FO| = \dots\dots$$



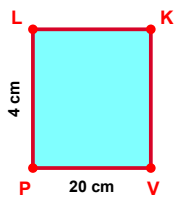
$$|NI| - |İÇ| = \dots\dots$$



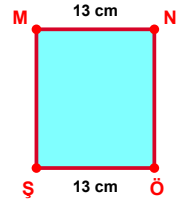
$$|MJ| - |İB| = \dots\dots$$



$$|GP| - |PL| = \dots\dots$$

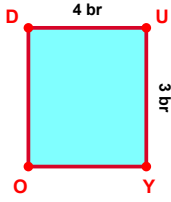


$$|VP| - |PL| = \dots\dots$$

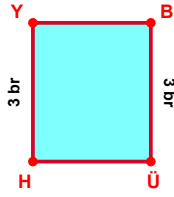


$$|MN| - |ÖŞ| = \dots\dots$$

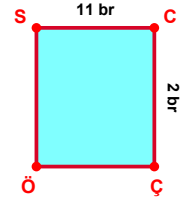
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



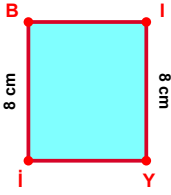
$$|DU| - |UY| = \dots\dots\dots$$



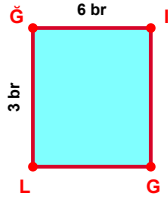
$$|HY| - |BÜ| = \dots\dots\dots$$



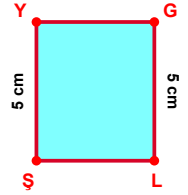
$$|SC| - |CÇ| = \dots\dots\dots$$



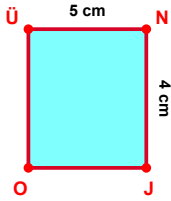
$$|İY| - |İB| = \dots\dots\dots$$



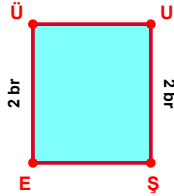
$$|Ğİ| - |LĞ| = \dots\dots\dots$$



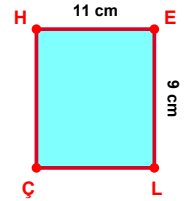
$$|GL| - |ŞY| = \dots\dots\dots$$



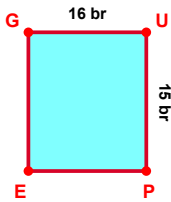
$$|ÜN| - |NJ| = \dots\dots\dots$$



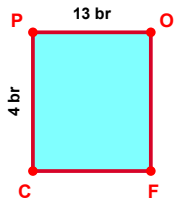
$$|UŞ| - |EÜ| = \dots\dots\dots$$



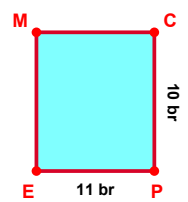
$$|HE| - |EL| = \dots\dots\dots$$



$$|GU| - |UP| = \dots\dots\dots$$



$$|PO| - |CP| = \dots\dots\dots$$



$$|PE| - |CP| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: