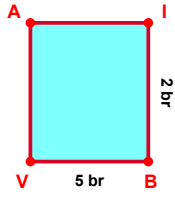
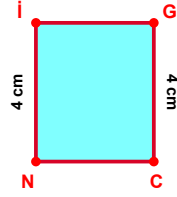


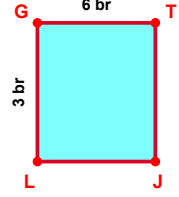
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



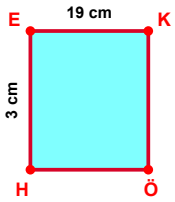
$$|BV| - |IB| = \dots\dots$$



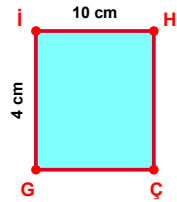
$$|GC| - |İİ| = \dots\dots$$



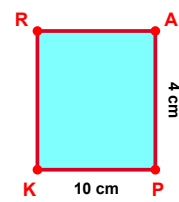
$$|GT| - |LG| = \dots\dots$$



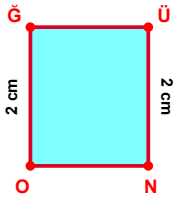
$$|EK| - |HE| = \dots\dots$$



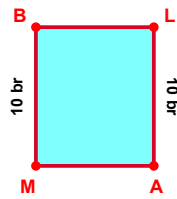
$$|İH| - |Gİ| = \dots\dots$$



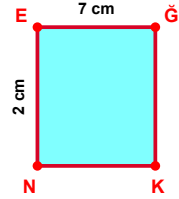
$$|PK| - |AP| = \dots\dots$$



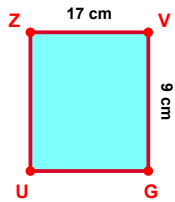
$$|OĞ| - |ÜN| = \dots\dots$$



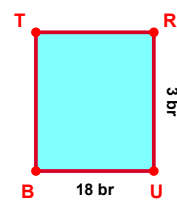
$$|LA| - |MB| = \dots\dots$$



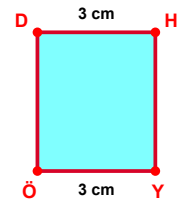
$$|EĞ| - |NE| = \dots\dots$$



$$|ZV| - |VG| = \dots\dots$$

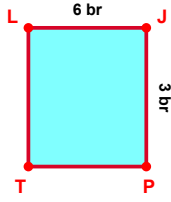


$$|UB| - |RU| = \dots\dots$$

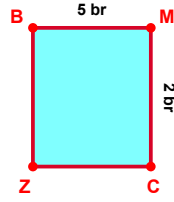


$$|DH| - |YÖ| = \dots\dots$$

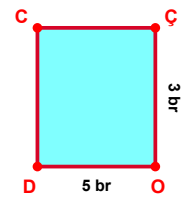
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



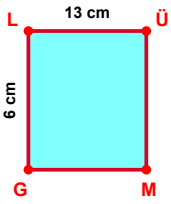
$$|LJ| - |JP| = \dots\dots$$



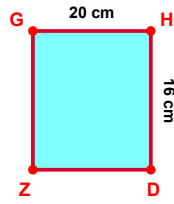
$$|BM| - |MC| = \dots\dots$$



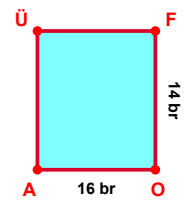
$$|OD| - |ÇO| = \dots\dots$$



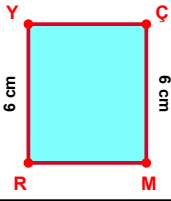
$$|LÜ| - |GL| = \dots\dots$$



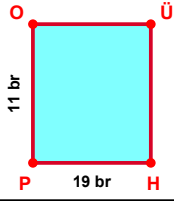
$$|GH| - |HD| = \dots\dots$$



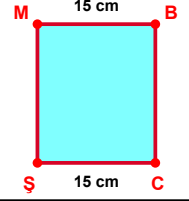
$$|OA| - |FO| = \dots\dots$$



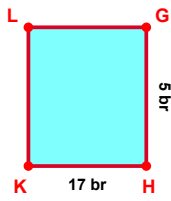
$$|RY| - |ÇM| = \dots\dots$$



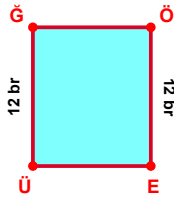
$$|HP| - |PO| = \dots\dots$$



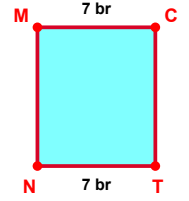
$$|MB| - |CS| = \dots\dots$$



$$|HK| - |GH| = \dots\dots$$



$$|ÜĞ| - |ÖE| = \dots\dots$$



$$|TN| - |MC| = \dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: ..... ..