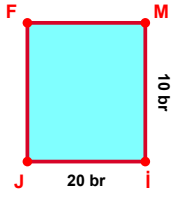
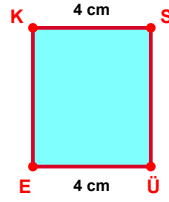


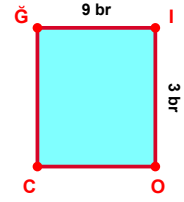
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



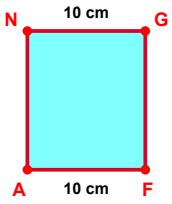
$$|IJ| - |MI| = \dots\dots$$



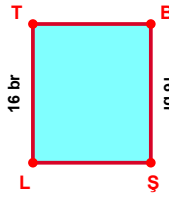
$$|KS| - |ÜE| = \dots\dots$$



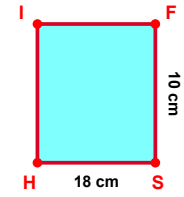
$$|Ğİ| - |IO| = \dots\dots$$



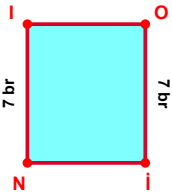
$$|FA| - |NG| = \dots\dots$$



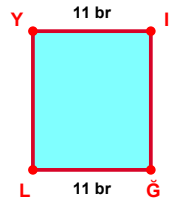
$$|BŞ| - |LT| = \dots\dots$$



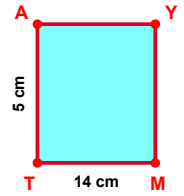
$$|SH| - |FS| = \dots\dots$$



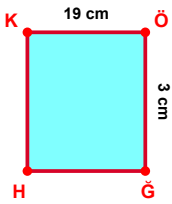
$$|OI| - |NI| = \dots\dots$$



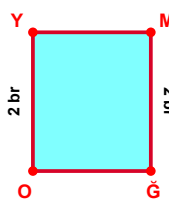
$$|ĞL| - |Yİ| = \dots\dots$$



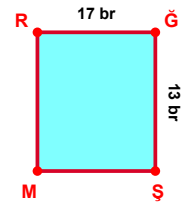
$$|MT| - |TA| = \dots\dots$$



$$|KÖ| - |ÖĞ| = \dots\dots$$

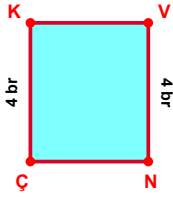


$$|OY| - |MĞ| = \dots\dots$$

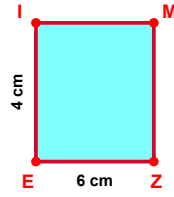


$$|RĞ| - |ĞŞ| = \dots\dots$$

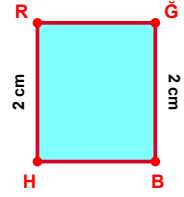
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



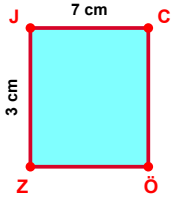
$$|VN| - |ÇK| = \dots\dots\dots$$



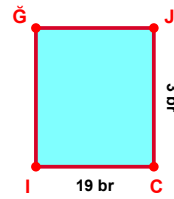
$$|ZE| - |EI| = \dots\dots\dots$$



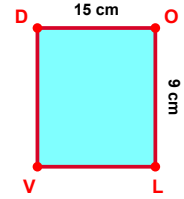
$$|ĞB| - |HR| = \dots\dots\dots$$



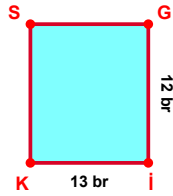
$$|JC| - |ZJ| = \dots\dots\dots$$



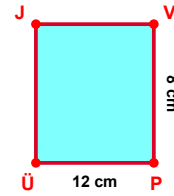
$$|Cİ| - |JC| = \dots\dots\dots$$



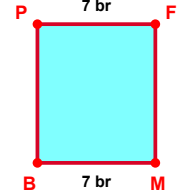
$$|DO| - |OL| = \dots\dots\dots$$



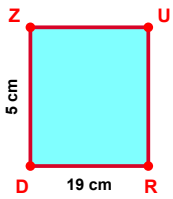
$$|İK| - |Gİ| = \dots\dots\dots$$



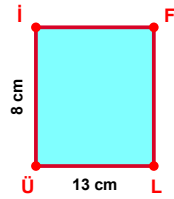
$$|PÜ| - |VP| = \dots\dots\dots$$



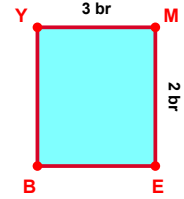
$$|MB| - |PF| = \dots\dots\dots$$



$$|RD| - |DZ| = \dots\dots\dots$$



$$|LÜ| - |Üİ| = \dots\dots\dots$$



$$|YM| - |ME| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: