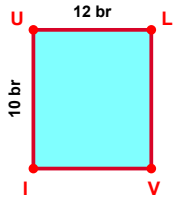
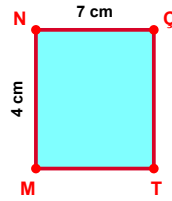


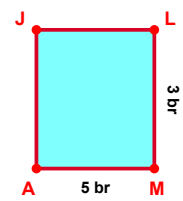
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



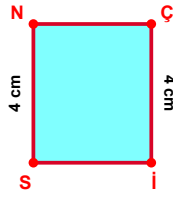
$$|UL| - |UI| = \dots\dots$$



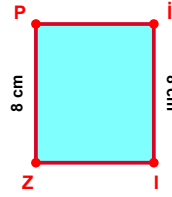
$$|NÇ| - |NM| = \dots\dots$$



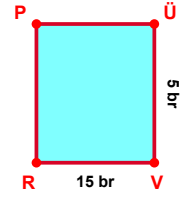
$$|MA| - |LM| = \dots\dots$$



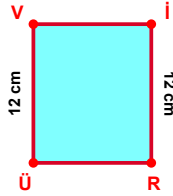
$$|Çİ| - |SN| = \dots\dots$$



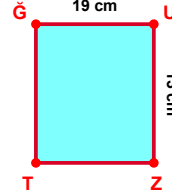
$$|İİ| - |ZP| = \dots\dots$$



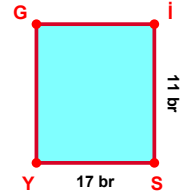
$$|VR| - |ÜV| = \dots\dots$$



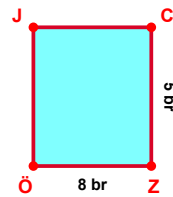
$$|İR| - |ÜV| = \dots\dots$$



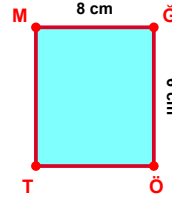
$$|ĞU| - |UZ| = \dots\dots$$



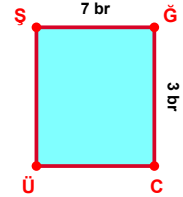
$$|SY| - |İS| = \dots\dots$$



$$|ZÖ| - |CZ| = \dots\dots$$

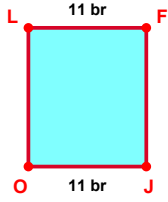


$$|MĞ| - |ĞÖ| = \dots\dots$$

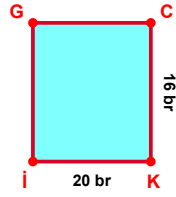


$$|ŞĞ| - |ĞC| = \dots\dots$$

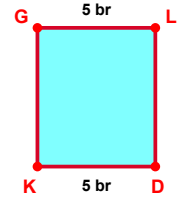
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



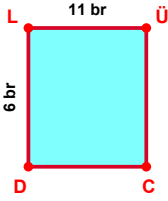
$$|LF| - |JO| = \dots\dots\dots$$



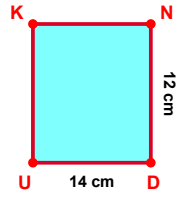
$$|İK| - |CK| = \dots\dots\dots$$



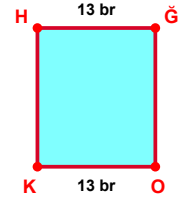
$$|DK| - |GL| = \dots\dots\dots$$



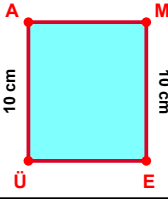
$$|LÜ| - |DL| = \dots\dots\dots$$



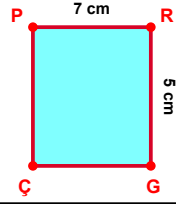
$$|DU| - |ND| = \dots\dots\dots$$



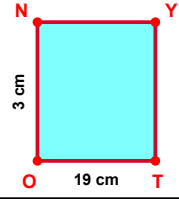
$$|OK| - |HĞ| = \dots\dots\dots$$



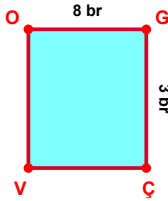
$$|ÜA| - |ME| = \dots\dots\dots$$



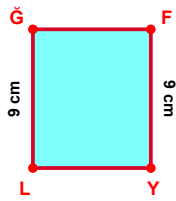
$$|PR| - |RG| = \dots\dots\dots$$



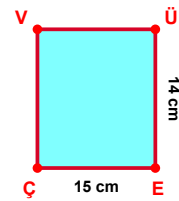
$$|TO| - |ON| = \dots\dots\dots$$



$$|OG| - |GÇ| = \dots\dots\dots$$



$$|FY| - |LĞ| = \dots\dots\dots$$



$$|EÇ| - |ÜE| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: