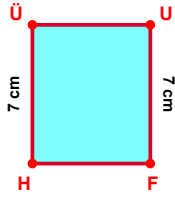
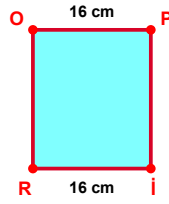


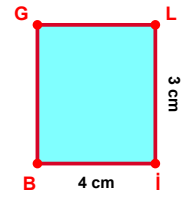
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



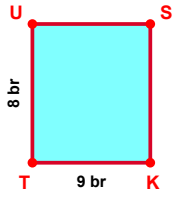
$$|HÜ| - |UF| = \dots\dots$$



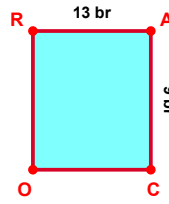
$$|İR| - |OP| = \dots\dots$$



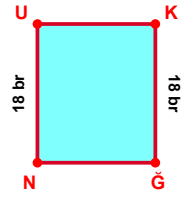
$$|İB| - |Lİ| = \dots\dots$$



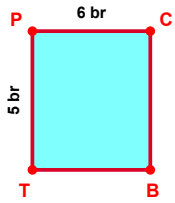
$$|KT| - |TU| = \dots\dots$$



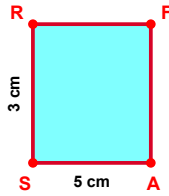
$$|RA| - |AC| = \dots\dots$$



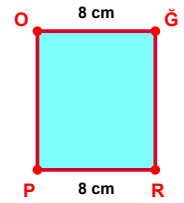
$$|KĞ| - |NU| = \dots\dots$$



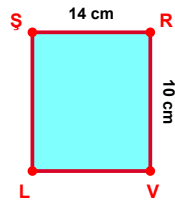
$$|PC| - |TP| = \dots\dots$$



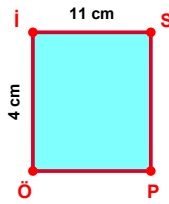
$$|AS| - |SR| = \dots\dots$$



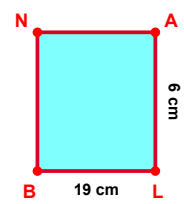
$$|OĞ| - |RP| = \dots\dots$$



$$|SR| - |RV| = \dots\dots$$

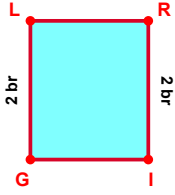


$$|İS| - |Öİ| = \dots\dots$$

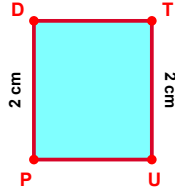


$$|LB| - |AL| = \dots\dots$$

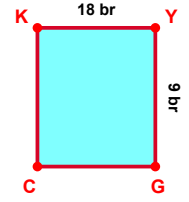
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



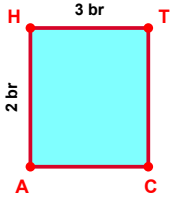
$$|GL| - |RI| = \dots\dots\dots$$



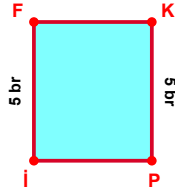
$$|PD| - |TU| = \dots\dots\dots$$



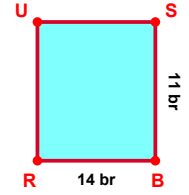
$$|KY| - |YG| = \dots\dots\dots$$



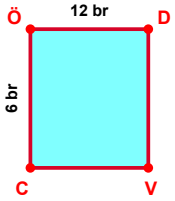
$$|HT| - |AH| = \dots\dots\dots$$



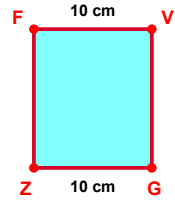
$$|iF| - |KP| = \dots\dots\dots$$



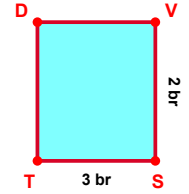
$$|BR| - |SB| = \dots\dots\dots$$



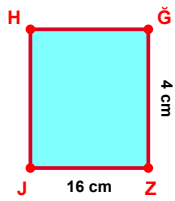
$$|ÖD| - |CÖ| = \dots\dots\dots$$



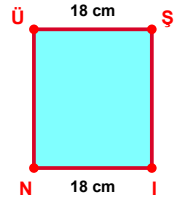
$$|GZ| - |FV| = \dots\dots\dots$$



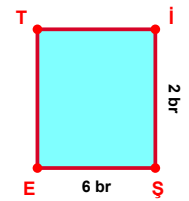
$$|ST| - |VS| = \dots\dots\dots$$



$$|ZJ| - |ĞZ| = \dots\dots\dots$$



$$|ÜŞ| - |IN| = \dots\dots\dots$$



$$|ŞE| - |iŞ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: