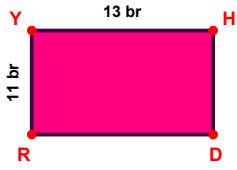
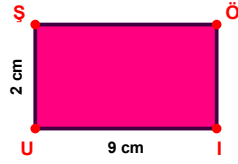


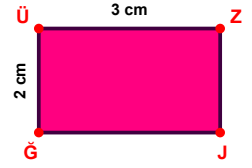
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



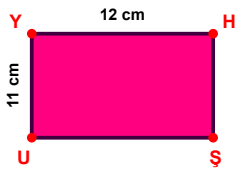
$$|YH| - |RY| = \dots\dots\dots$$



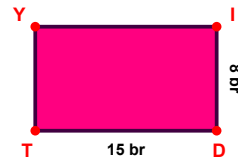
$$|IU| - |ÜŞ| = \dots\dots\dots$$



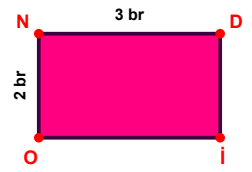
$$|ÜZ| - |ĞÜ| = \dots\dots\dots$$



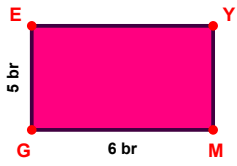
$$|YH| - |UY| = \dots\dots\dots$$



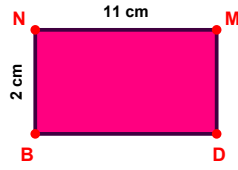
$$|DT| - |ID| = \dots\dots\dots$$



$$|ND| - |ON| = \dots\dots\dots$$



$$|MG| - |GE| = \dots\dots\dots$$



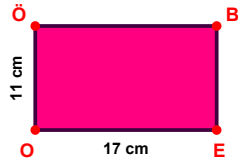
$$|NM| - |BN| = \dots\dots\dots$$



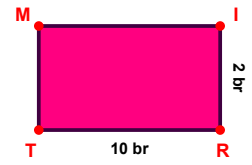
$$|KD| - |ÖO| = \dots\dots\dots$$



$$|ÜK| - |AM| = \dots\dots\dots$$

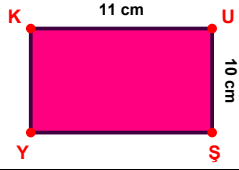


$$|EO| - |ÖÖ| = \dots\dots\dots$$

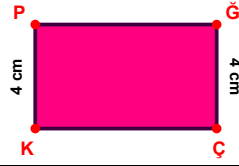


$$|RT| - |IR| = \dots\dots\dots$$

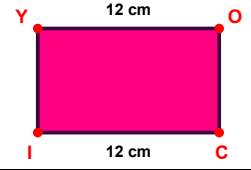
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



$$|KU| - |US| = \dots\dots\dots$$



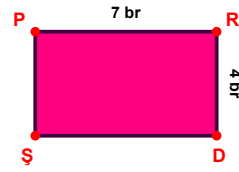
$$|KP| - |GC| = \dots\dots\dots$$



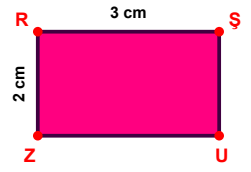
$$|CI| - |YO| = \dots\dots\dots$$



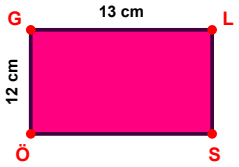
$$|TM| - |GC| = \dots\dots\dots$$



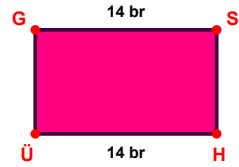
$$|PR| - |RD| = \dots\dots\dots$$



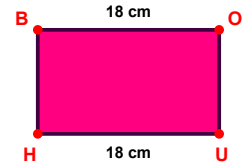
$$|RS| - |ZR| = \dots\dots\dots$$



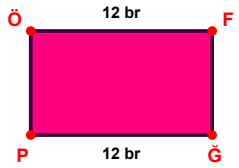
$$|GL| - |ÖG| = \dots\dots\dots$$



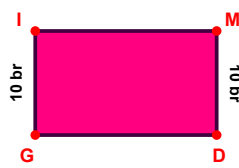
$$|HÜ| - |GS| = \dots\dots\dots$$



$$|BO| - |UH| = \dots\dots\dots$$



$$|ÖF| - |GP| = \dots\dots\dots$$



$$|MD| - |GI| = \dots\dots\dots$$



$$|ÖK| - |DG| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: