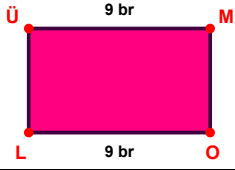
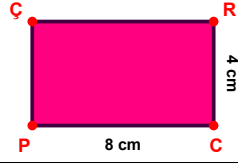


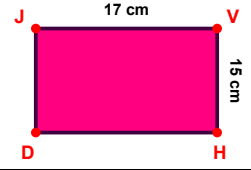
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



$$|ÜM| - |OL| = \dots\dots\dots$$



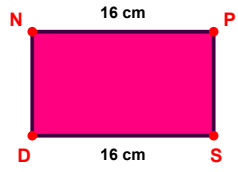
$$|CP| - |RC| = \dots\dots\dots$$



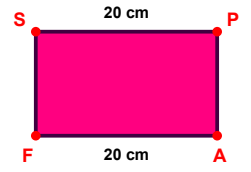
$$|JV| - |VH| = \dots\dots\dots$$



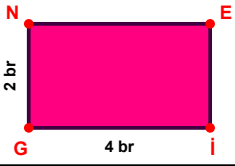
$$|LO| - |AE| = \dots\dots\dots$$



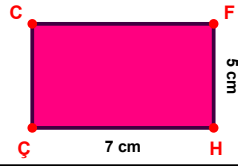
$$|NP| - |SD| = \dots\dots\dots$$



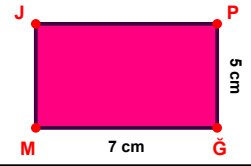
$$|SP| - |AF| = \dots\dots\dots$$



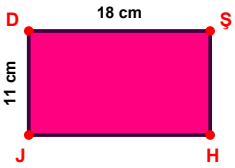
$$|İG| - |GN| = \dots\dots\dots$$



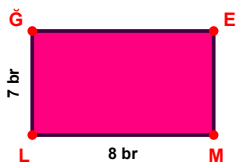
$$|HÇ| - |FH| = \dots\dots\dots$$



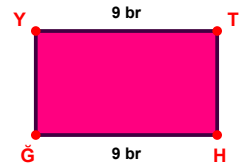
$$|ĞM| - |PĞ| = \dots\dots\dots$$



$$|DŞ| - |JD| = \dots\dots\dots$$

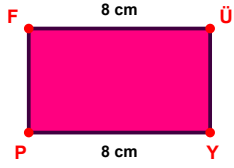


$$|ML| - |LĞ| = \dots\dots\dots$$



$$|HĞ| - |YT| = \dots\dots\dots$$

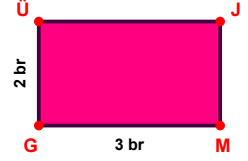
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



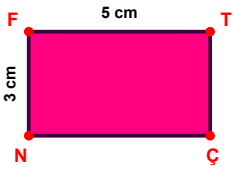
$$|FÜ| - |YP| = \dots\dots\dots$$



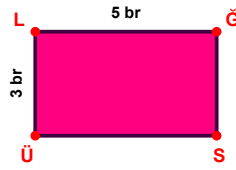
$$|ZG| - |BM| = \dots\dots\dots$$



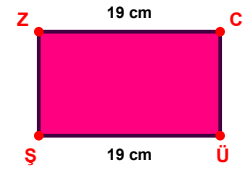
$$|MG| - |GÜ| = \dots\dots\dots$$



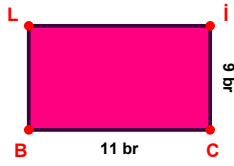
$$|FT| - |NF| = \dots\dots\dots$$



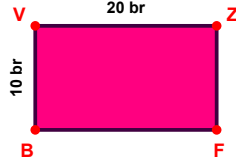
$$|LĞ| - |ÜL| = \dots\dots\dots$$



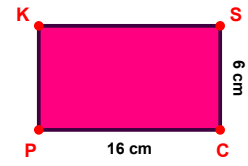
$$|ÜŞ| - |ZC| = \dots\dots\dots$$



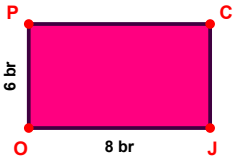
$$|CB| - |İC| = \dots\dots\dots$$



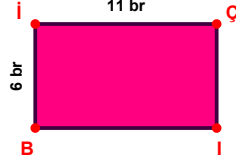
$$|VZ| - |BV| = \dots\dots\dots$$



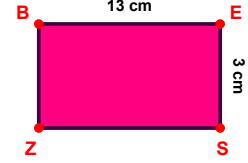
$$|CP| - |SC| = \dots\dots\dots$$



$$|JO| - |OP| = \dots\dots\dots$$



$$|İÇ| - |Bİ| = \dots\dots\dots$$



$$|BE| - |ES| = \dots\dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: ..... ..