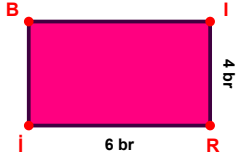
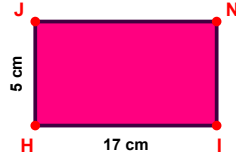


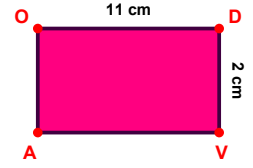
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



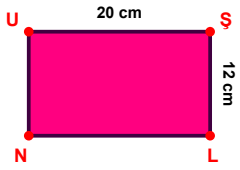
$$|RI| - |IR| = \dots\dots$$



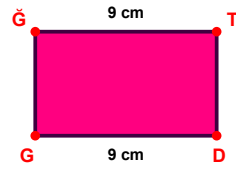
$$|IH| - |HJ| = \dots\dots$$



$$|OD| - |DV| = \dots\dots$$



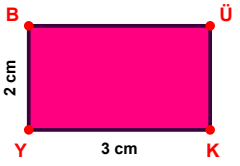
$$|US| - |SL| = \dots\dots$$



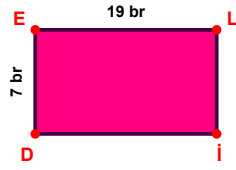
$$|DG| - |ĜT| = \dots\dots$$



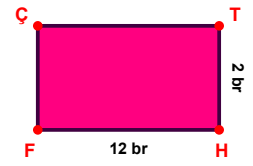
$$|UG| - |ÇM| = \dots\dots$$



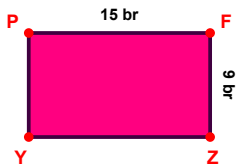
$$|KY| - |YB| = \dots\dots$$



$$|EL| - |DE| = \dots\dots$$



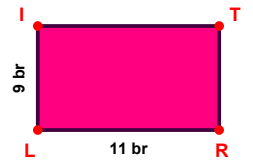
$$|HF| - |TH| = \dots\dots$$



$$|PF| - |FZ| = \dots\dots$$

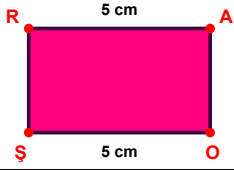


$$|KL| - |AM| = \dots\dots$$

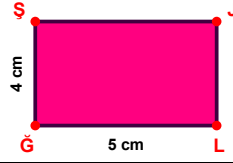


$$|RL| - |LI| = \dots\dots$$

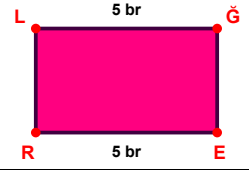
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



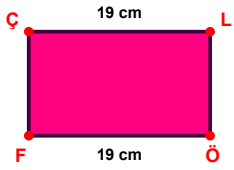
$$|OS| - |RA| = \dots\dots\dots$$



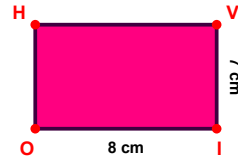
$$|LG| - |GS| = \dots\dots\dots$$



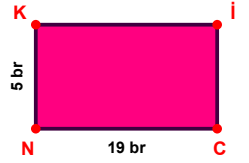
$$|ER| - |LG| = \dots\dots\dots$$



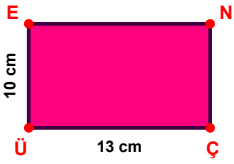
$$|OF| - |CL| = \dots\dots\dots$$



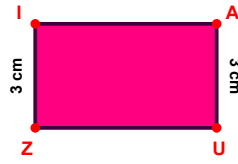
$$|IO| - |VI| = \dots\dots\dots$$



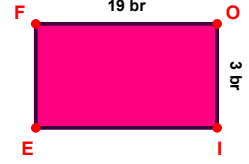
$$|CN| - |NK| = \dots\dots\dots$$



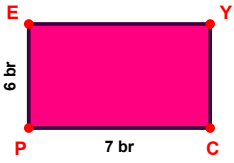
$$|CÜ| - |ÜE| = \dots\dots\dots$$



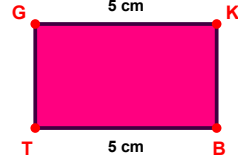
$$|ZI| - |AU| = \dots\dots\dots$$



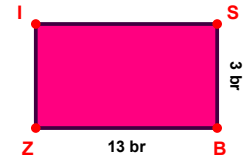
$$|FO| - |OI| = \dots\dots\dots$$



$$|CP| - |PE| = \dots\dots\dots$$



$$|GK| - |BT| = \dots\dots\dots$$



$$|BZ| - |SB| = \dots\dots\dots$$

## SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: ..... ..